Rights Act.

- Mr. Levitt responded that all the plans they have produced will meet those requirements. They have analyzed very carefully the requirements and have worked with Legal Counsel to determine how many districts are drawn.

- Member Mills - Looking at data and the citizens voting age population, we have districts that have twice as many or more citizens of voting age population than some of the other trustee areas. Under this proposed map is this acceptable?

- Mr. Levitt – It is not only acceptable but, this is what we have to do because of the difference between total population and citizen voting age population among those groups that are protected.

- Member Vang – Plan A is better because it covers all of the Trustee areas and that is what I would like to see. I think Plan A is the best.

- Member Davis – Could you provide us with a clean map that shows the street names especially where the boundaries meet?

**Recessed at 8:05 pm to 8:15 pm**

**B-9, Long-Range Master Plan for Bullard High School**

APPROVED, as recommended, the Bullard High School Long-Range Master Plan. The Master Plan has been in development since September 2010 and has received extensive school site and community feedback/input. Bullard’s plan is the final of the six high school master plans to be presented for Board approval and incorporation into the district-wide Facilities Master Plan, which is a “living” document, intended to be monitored and amended as necessary. Approval of the high school master plans does not commit the district to specific future projects, but like the overall Facilities Master Plan provides guidance as project implementation progresses. No financial impact.

Assistant Superintendent Temple and Ms. LaBlanc presented.

An opportunity was provided to hear questions/concerns from members of the Board and staff was available to respond.

Comments were made by Members Davis, President Asadoorian, Mills, Moore, Johnson, Ryan, and Superintendent Hanson.

- President Asadoorian – stated that she needed clarity on the wording *living document intended to be monitored and amended as necessary*. There have been major concerns raised in regards to a big building being built on Palm Ave. Please explain to me what you mean by a living document.

- Ms. Temple responded that the high school plan is incorporated into the District’s Facility Master Plan which is a document that is amended and monitored as time goes on.

- President Asadoorian – We will not argue that Bullard needs a new face, we are just concerned about what classrooms will land in this new building. One of the major concerns that I have heard over and over is that the number of students on that campus are too many and that Palm Ave. is very impacted. The concern is if you take those 46 portables on Barstow Ave. and move them over to Palm we are talking
about 1200 students which will impact Palm Ave. even more. Frustrations of the community have been that there are questions asked but there are not any answers.

- Ms. Temple stated that they are still in the drawing stages of estimating square footage allowed for the different classrooms.
- Superintendent Hanson – Stated that the 80,000 sq. ft. is only an estimate at this time based on architectural design.
- Member Davis – Likes the idea of the two story building and noted that we will continue to have the needed classroom space which is non-negotiable.
- President Asadoorian – Bullard will be on target to have the allotted (100) classrooms as the other high schools? Will the parking lot on Palm be reduced, will there be a one or two story building?
- Ms. Temple answered that yes, that is their target and the architects are aware of the parking and stated there will be additional parking on the south side and discussions have been taking place of a two story building.
- Member Davis – Has the community not seen any concept pictures or plans? She also stated how excited she was that the Bullard community will now be getting rid of the portables.
- Ms. Temple – Yes, the community has seen the plan that is being presented to you.
- President Asadoorian – commented that she wants to make sure that the communities input needs to be heard and valued. Why are we going to wait on the lighting?
- Ms. Temple – We just don’t want that to hold up the project.
- President Asadoorian – Will this just go in as a separate package?
- Ms. LaBlanc – We could probably give you better detail in a BC.
- President Asadoorian – Will the usage of the fields also be ongoing? She also stated that because of so many unanswered questions she feels that she cannot move forward on this plan.
- Member Moore – questioned about the community members, and asked exactly what she meant when she uses the term community.
- President Asadoorian – Community to her means people who live, shop and attend meetings. I represent them, and they have said they feel like they have not been heard, and have not gotten appropriate answers which builds up frustration.
- Mr. Temple stated that they have had 17 meetings.
- President Asadoorian stated she is not arguing the number of meetings, she was stating that the community has felt frustration by not getting answers to their questions and also felt they were not being respected.
- Member Johnson – What specific questions does the community have that makes them feel they are not being answered that relates to the Facilities Plan?
- President Asadoorian – The main question or concern that keeps coming up is the population of Bullard High School, the concern of housing so many students in the one building, the field space, and creating more opportunities for students, Title 9 concerns were raised that Bullard has more fields than other high schools. We could do away with two of those fields and do away with Title 9.
- Member Ryan – I can understand your concerns but we must move forward to get Bullard moving forward. I think things can be changed if necessary but the important thing is to move forward so we can start this project.
- President Asadoorian – If this is a concept and if this is truly fluid and there will be a
wiggle of give and take, and alter and change accordingly then that’s great. This is not what I have been hearing.

- Member Mills – I have listened and I have heard that Bullard had 17 meetings on this plan but, I also hear the Trustee from that area saying she and others in the community have concerns. I just don’t see why there is such urgency to move forward with this particular Master Plan. We have a lot of Measure Q projects and they are working on them already. My understanding was that Bullard is not eligible for matching funds from the state or anywhere so, why do we have to move forward with this and not have time for the Bullard community to get answers for their questions or at least have a greater comfort level with this.

- Deuty Superintendent Quinto – There are very limited CTE dollars available and that is why we would like to move forward. We would like to have that building designed and be able to get those funds.

- Member Davis – commented that we are swapping portables for classrooms and wants to know where are the population numbers coming from?

- Superintendent Hanson – The longer we leave plans to be adopted the longer we have opportunities for plans to modify and change. It has always been in the plan that we would house 2500 students. Superintendent Hanson provided further details.

Member Davis moved for approval on the Long Range Master Plan for Bullard High School seconded by Member Ryan.

4-3-2 Motion passed with Members Mills, Moore and President Asadoorian noes (Student members Martinez and Toledo did not take action)

Student Member Martinez departed the Board meeting at 9:13 pm.

The following individual addressed the members of the board with his thoughts regarding this item:

- Andrew Fabela – It shouldn’t be set in stone, and if that’s correct, I’m happy.

**B-10, Budget Update**

[PULLED from consideration on this agenda.]

**B-11, Update on the Fresno Unified School District Dress Code Policy – BP 5132**

PRESENTED a review Fresno Unified’s Board Policy 5132 on Dress and Grooming.

Associate Superintendent Evans presented the members of the Board the update on the Fresno Unified’s Dress Code Policy – BP 5132.

An opportunity was provided to hear questions/concerns from members of the Board and staff was available to respond.

- Student Member Toledo – Would like to see a sub-committee comprised of Board members, Principals, teachers, students and also SAB representatives.

- Member Mills – Great suggestion but Board members of the subcommittee are there to reflect the wishes of the Board. It’s kind of hard to do that unless the Board has a workshop and has a conversation about the dress code so that we can provide input to the Board members of the subcommittee. She would also like to have input from the staff in order to have staff support and enforcement.
Bullard High School
Long-Range Master Plan

Agenda Item B-9

Board of Education – October 19, 2011
Purpose of long-range master planning

Site master plans guided by Board-approved Facilities Master Plan

Community and school site engagement opportunities

Measure Q project proposals reflect input and bond priorities

Long-range vision includes future bond measures
BULLARD HIGH SCHOOL

Long-Range Concept:

- New buildings on Palm with 46 classrooms, library, career center and administration
- Quad expansion/improvements
- New CTE flexible space
- Field practice lighting
- Relocate maintenance facility
- Expand south parking lot
- New South Gym
- New Performing Arts building
Bullard High – Existing Site

Bullard High School Long-Range Master Plan

10/19/2011
Bullard High – Measure Q Priorities

ADD REVISED ONE WITH LIGHTS, DISCUS

Bullard High School Long-Range Master Plan 10/19/2011
Approve the long-range master plan for Bullard High School and incorporate it into Fresno Unified’s Facilities Master Plan