AGENDA ITEM B-9

AGENDA ITEM B-9

AGENDA ITEM B-9

Agenda Section

(Check Box Below)

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>RECOGNIZE/PRESENT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>CONSENT</td>
<td>DISCUSSION</td>
<td>X</td>
</tr>
</tbody>
</table>

ACTION REQUESTED:
(Adopt, Approve, Ratify, Discuss, Receive, etc.)

Approve

TITLE AND SUBJECT: Discuss Community Input Regarding Potential Measure X Investment; and Approve Updated High School Site Master Plans

DESCRIPTION/DISCUSSION: Staff will present input received from seven community meetings conducted at the high schools from August 29 through September 13, 2016, regarding school facilities funding and potential Measure X investment. The presentation will also include data obtained from the Measure X survey on the district’s website. In addition, updated master plans for the high schools will be presented and recommended for approval. The high school site master plans, originally approved by the Board in 2011 and 2013, have been updated to reflect Measure Q investment and provide potential project concepts for Measure X funding should it become available.

FINANCIAL SUMMARY: Approval of the high school site master plans has no financial impact. Future projects would be presented for Board approval as appropriate.

PREPARED BY:
Karin Temple, Chief Operations Officer

DIVISION: Operational Services
PHONE: (559) 457-3134

CABINET LEVEL APPROVAL:
Karin Temple, Chief Operations Officer
(Signature Required)

SUPERINTENDENT APPROVAL:

Fresno Unified School District
2016/17 Board Agenda Form v1.1
Purpose/Overview

- Receive community input on facilities investment from community meetings and online survey
- Review updated High School Master Plans
- Review potential priority projects for Measure X investment
- **Approve** updated High School Master Plans
Bond Discussion Timeline

- **2008-2009**: Facilities Master Plan developed and approved, indicating need for multiple bond measures to support needed improvements
- **2010-2013**: High School Master Plans developed and approved by Board
- **2010**: Measure Q election
- **2015**: February 25 – Board’s initial discussion about a potential 2016 bond measure
- **2015**: December 9 – Board discussed conducting community survey regarding potential bond measure
- **2016**: June 15 – Board workshop for results of community survey and discussion about potential bond
- **2016**: August 8 – Board workshop for further discussion
- **2016**: August 10 – Board adoption of resolution placing bond measure on ballot
- **2016**: August 29-September 19 – Community engagement opportunities
- **2016**: September 28 – Board to receive community input and provide feedback
Board Bond Direction

Previous to Tonight

- Determined outstanding need for facilities investment and placed bond measure on November 8, 2016 ballot
- Established $225 million bond level that continues facility improvements with **no increase in the tax rate**
- Identified priority bond investment areas (following slide)
- Provided opportunities for input on facilities investment priorities at community meetings and online survey

**September 28, 2016**

- Opportunity for Board feedback on potential projects
Bond Investment Priorities
(from August 10, 2016 Facilities Presentation)

- New/upgraded classrooms and technology
- Career Technical Education facilities
- Safety and security improvements
- Facilities for arts, activities and athletics
- Repairs/upgrades to infrastructure
- New southeast school to accommodate enrollment
Community Input

Seven community meetings at high schools with formal input opportunities – facilities improvement information and high school master plans were presented.

Online survey – same input opportunity as school meetings.

Participants were asked to rank types of potential projects within the identified bond investment areas.
Community Input Ranked:
New/Upgraded Classrooms & Technology

1. Build new classrooms to replace portables
2. Improve existing classrooms with specialized technology and other features for instruction
3. Build, upgrade, remodel libraries/media centers
4. Build/upgrade/remodel science labs
Community Input Ranked: Career Technical Education Facilities

1. Build new facilities for CTE programs in high-demand occupations & growth industries
2. Provide classrooms with specialized equipment/furnishings for CTE instruction
3. Remodel/reconfigure classrooms in existing facilities for CTE programs
4. Build/improve career centers for career exploration and counseling
Community Input Ranked: Safety and Security Improvements

1. Improve student drop-off and pick-up zones
2. Upgrade multi-media systems to improve all school communications
3. Renovate restrooms
4. Increase/improve fencing, gates and accessibility
5. Improve security and fire alert systems
6. Improve exterior lighting
Community Input Ranked: Facilities for Arts, Activities & Athletics

1. Build/upgrade/remodel performing arts facilities (theaters, band rooms, choir rooms)
2. Build/upgrade/remodel classrooms for visual arts instruction
3. Upgrade/renovate athletic fields
4. Build/upgrade/remodel gyms and locker rooms
5. Add/upgrade athletic facility lighting, bleachers, restrooms
6. Build/upgrade/remodel weight rooms and dance rooms
Community Input Ranked: Repairs/Upgrades to Infrastructure

1. Repair/upgrade heating and air conditioning
2. Repair/upgrade water, gas, sewer, irrigation and electrical systems
3. Water and energy conservation upgrades
4. Install solar energy devices
5. Eliminate/mitigate identified lead and asbestos hazards
6. Upgrade/remodel facilities for code compliance (accessibility, gender equity, earthquake)
Consistency with Community Survey

The following types of facility improvements were rated “extremely important” or “very important” by 72-78% of respondents to the April community survey.

- Upgrading outdated classroom technology
- Building and upgrading career technical education classrooms, technology and equipment
- Replacing outdated heating, air conditioning and ventilation systems to increase energy efficiency
- Upgrading security cameras, lighting, gates and fencing
Identification of facility investment priorities

- Measure X potential projects
- Vision for future investment when resources are available

Master Plans have been refreshed

- Reflect Measure Q investment on the campuses
- Retain priority projects while recognizing projected funding availability

Additional input from high school communities will be sought prior to project implementation
Bullard High School
Original Board approval: 2/27/2013 & 6/05/2013

MASTER PLAN IMPROVEMENTS
BULLARD HIGH SCHOOL | JULY 2016

LEGEND
- COMPLETED
- BUILDING MODERNIZATIONS COMPLETED IN 2012
- UNDER CONSTRUCTION
- NEW SITE WORK 30% COMPLETE
- EXISTING LANDSCAPED AREAS
- NEW LANDSCAPED AREAS
- EXISTING BUILDINGS
- FUTURE RENOVATION OR NEW CONSTRUCTION

Fresno Unified School District
Edison High School
Original Board approval: 3/30/2011
Fresno High School

Original Board approval: 4/13/2011
Hoover High School

Original Board approval: 3/30/2011

Legend
- Landscape / Site Improvements
- Completed New Projects
- Existing Building
- Future Building / Modernization
McLane High School

Original Board approval: 3/30/2011
Roosevelt High School
Original Board approval: 3/30/2011

Legend
- Landscape / Site Improvements
- Completed New / Modernization Projects
- Proposed Aquatic Complex
- Existing Building
- Future Building / Modernization

Roosevelt High School
Master Site Development Plan
Date: July 2016
Sunnyside High School
Project implementation will be sequenced based on a variety of factors, and will depend on funding availability and changing district needs/priorities.
### Investment Implementation Considerations

<table>
<thead>
<tr>
<th>Program needs</th>
<th>Site and community input process</th>
<th>Portable impaction</th>
</tr>
</thead>
<tbody>
<tr>
<td>Site limitations and planning</td>
<td>State funding availability</td>
<td>Safety and security needs</td>
</tr>
<tr>
<td>Current and previous investment</td>
<td>High School Master Plan alignment</td>
<td>Infrastructure condition assessment</td>
</tr>
</tbody>
</table>
Potential Elementary and Middle School Projects

Classroom/Technology Upgrades

Classrooms will be evaluated and prioritized for needed upgrades including instructional technology

New Classrooms to Replace Portables

Bullard Talent, Columbia, King, Hidalgo, Homan, Leavenworth, Norseman (based on current conditions & enrollment projections)

Potential State-funded Modernizations

Anthony, Balderas, Hidalgo, Leavenworth, Rata*, Storey

(*highest priority)
Potential High School Projects

New/Upgraded Classrooms

New/renovated facilities for Duncan CTE program; upgrade or convert other classrooms as identified for CTE, science labs, music, art, technology

Facilities for Arts, Activities and Athletics

Theaters and second gyms where lacking; modernized or rebuilt theaters, music rooms, gyms/locker rooms, athletic fields; upgraded ROTC facilities

Other Facility Upgrades

Cafeteria, library, administration renovation/expansion; air conditioning and other infrastructure improvements where needed
Other Potential Projects

New Southeast Elementary School

School in preliminary design development; facilities will allow for conversion to high school as needed in the future

School Health Centers in High Needs Areas

Developing Request for Proposals for health services provider to potentially operate health centers on selected school campuses

Portable Removal

Sites will be evaluated for potential removal of unused portables and expansion of greenspace
Potential Safety/Security Projects

Projects to be identified based on assessment of:

- Student drop-off and pick-up zones
- Campus access control improvements
- Elementary school exterior lighting
- Elementary school security camera infrastructure
- Condition of public address systems
Potential Facility Infrastructure and Deferred Maintenance Projects

- Schools without air conditioning in multi-purpose rooms

Projects to be identified based on conditions assessment:

- Other HVAC improvements including cooling towers, chillers, boilers and energy management controls
- Electrical improvements including cables and panels, transformers, stage lighting, stadium lighting, and elevators
- Plumbing improvements including gas, sewer, water, storm drainage, and irrigation
- Gym bleachers and lockers, paving and flooring, roofing
- Energy and water conservation improvements
Board Action Recommended

Receive community input on facilities investment from community meetings and online survey

Review updated High School Master Plans

Review potential priority projects for Measure X investment

Approve updated High School Master Plans
B. CONFERENCE/DISCUSSION AGENDA

Agenda Item B-9, DISCUSS Community Input Regarding Potential Measure X Investment; and APPROVE Updated High School Site Master Plans

DISCUSSED and APPROVED as recommended, the updated master plans for the high schools. The high school site master plans, originally approved by the Board in 2011 and 2013, have been updated to reflect Measure Q investment and provide potential project concepts for Measure X funding should it become available.

Presentation by Chief Operations Officer, Karin Temple

An opportunity was provided to hear questions/concerns from members of the board and staff was available to respond.

For the record, comments/questions were made by Community Member Andrew Fabela, and Board members regarding Bond Investment Priorities, Community Input, Updated High School Master Plans and Potential Measure X Projects. Chief Operations Officer, Karin Temple was available to provide clarification. Member Ryan moved for approval, seconded by Member De La Cerda, which carried a 5-2-0-0 vote. AYES: Board Members Davis, De La Cerda, Johnson, Ryan and President Chavez. NOES: Board Members Ashjian and Mills.

Agenda Item B-10, HOLD a Public Hearing and ADOPT Resolution in the Matter of Sufficiency of Instructional Materials to Comply with the Requirements of Education Code Section 60119

HELD a Public Hearing and ADOPTED as recommended the Resolution in the Matter of Sufficiency of Instructional Materials.

Presentation by Instructional Superintendent, Melissa Dutra

An opportunity was provided to hear questions/concerns from members of the board and staff was available to respond.

For the record, comments/questions were made regarding to the sufficiency of instructional materials for our Hmong classes. Instructional Superintendent Melissa Dutra was available to provide clarification. Member Ryan moved for approval, seconded by Member Mils, which on a roll call carried a 6-0-1-0 vote. AYES: Board Members: Ashjian, Davis, Johnson, Mills, Ryan and President Chavez. ABSENT: Board Member De La Cerda.

Agenda Item B-11, OPPORTUNITY for Public Discussion on the Fresno Area Substitute Teachers Association (FASTA), Local 521 Proposal to Fresno Unified School District for the 2016/17 School Year

OPPORTUNITY provided. In accordance with Government Code section 3547, all initial proposals of the public school employers shall be presented at a public meeting of the public school employer, and thereafter shall be a public record. The Fresno Area